

Master's Program
Slavery Studies


Module Descriptions
Winter Semester 2024/25

Date: August 2024


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| MA "Slavery Studies" (One-Year Program, 60 ECTS) | | | |
|---|--|---|--|
| 1st semester | Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction (15 ECTS) | Slaveries in Transcultural Comparison (5 ECTS) | Compulsory Elective Modules Slaveries: Case Studies (10 ECTS) |
| 2nd semester | Research Problems and Debates in Slavery and Dependency Studies Today (10 ECTS) | Researching Slaveries: Preparation for MA Thesis (5 ECTS) | Master's Thesis (15 ECTS) |


Compulsory Modules


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|---|--|---|-------------------------|------------|-----------------------|----------------|
| Module: Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction Module ID/Code: 570101200 | |  UNIVERSITÄT BONN | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | The degree program will introduce students to the phenomenon of slavery and its various manifestations, as well as other forms of strong asymmetrical dependency. Students will learn about <ul style="list-style-type: none"> - definitions of slavery and forms of dependency - essential scholarship on slavery and the emerging canon on other forms of strong asymmetrical dependency - relevant methods from textual studies and material and social sciences, and empirical approaches - classical and recent theory with reference to strong asymmetrical dependencies and slavery in textual studies, material sciences and across empirical disciplines, enabling them to interrogate theory texts - academic work and research techniques Students will gain <ul style="list-style-type: none"> - experience in the planning and design of research projects and - the ability to present and write about their findings by acquiring presentation and writing techniques in English | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will acquire <ul style="list-style-type: none"> - a deeper level of knowledge of and reflection on forms of social dependency and asymmetrical relationships - a deeper understanding of a range of methods for investigating social dependencies and asymmetrical relationships - the ability to evaluate sources and data by applying appropriate methods - a deeper level of knowledge of and reflection on forms of dependency and slavery at different times and in different geographical areas and cultures - the ability to study theory texts and develop their own theory-informed questions to help them investigate dependencies and asymmetrical relationships - a broader knowledge of relevant theories - the ability to assess theories in terms of suitability for their own research projects. | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Phenomena of Slavery and Other Forms of Strong Asymmetrical Dependency | English | 15 | 2 | 80 |
| | Seminar | Methodological approaches | English | 15 | 2 | 80 |
| | Seminar | Theoretical approaches | English | 15 | 2 | 80 |
| | Seminar | Academic writing | English | 15 | 1 | 70 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | none | | | | | |
| recommended | none | | | | | |

| 4. Degree program allocation | | | |
|--|---|-------------------------|-------------------------|
| | Study program | compulsory/ elective | Duration (semesters) |
| | M.A. Slavery Studies | required | 1 |
| 5. Requirements for the award of credits (ECTS) | | | 6. Credits |
| Course requirements (admission requirements for module exam) | Seminar 1: written or oral assessment 20 hrs Seminar 2: written or oral assessment 20 hrs Seminar 3: written or oral assessment 20 hrs | | 15 |
| Module exam | oral exam (English) | 80 hrs | |
| 7. Frequency | | 8. Workload | 9. Duration |
| Winter semester | <input checked="" type="checkbox"/> Winter and | 450 hrs | 1 semester |
| Summer semester | <input type="checkbox"/> summer semesters <input type="checkbox"/> | | |
| Module coordination | | | |
| Taught by | Cluster Members Dr. Vitali Bartash, Prof. Dr. Claudia Jarzebowski, Prof. Dr. Pia Wiegink | | |
| Module Coordinator | Cluster Members Dr. Vitali Bartash, Prof. Dr. Claudia Jarzebowski, Prof. Dr. Pia Wiegink | | |
| Institute/Department | BCDSS | | |
| Other | | | |
| (such as literature list) | | | |


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| Module: | |  UNIVERSITÄT BONN | | | | |
| Slaveries in Transcultural Comparison Module ID/Code: 570101300 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | In this module, students will acquire <ul style="list-style-type: none"> - a both theoretical and methodological basis for comparative studies - an awareness of the difficulties of transcultural comparison - ability to explore the question of what transculturality is - the chance to acquire practice by comparing case studies as a group and - competence to carry out comparative analyses of synchronous and diachronic phenomena of dependency and slavery across different cultural contexts | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will gain <ul style="list-style-type: none"> - skills to carry out comparative analyses of case studies and - an awareness of the difficulties of transcultural comparison. | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Slaveries in Transcultural Comparison | English | 15 | 2 | 70 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | none | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | | compulsory/ elective | Duration (semesters) | |
| | M.A. Slavery Studies | | | required | 1 | |
| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | Seminar: oral or written assessment 30 hrs | | | | 5 | |
| Module exam | Term paper | | | | 50 hrs | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| Winter semester | <input checked="" type="checkbox"/> | Winter and | 150 hrs | | 1 semester | |
| Summer semester | <input type="checkbox"/> | summer semesters | | | | |
| Module coordination | | | | | | |
| Taught by | Cluster Member Prof. Dr. Christoph Witzentrath | | | | | |
| Module Coordinator | Cluster Member Prof. Dr. Christoph Witzentrath | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |


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| Module: | |  UNIVERSITÄT BONN | | | | |
| Research Problems and Debates in Dependency and Slavery Studies Today Module ID/Code: 570101400 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | In this module, students will be introduced to current debates and challenges in Dependency and Slavery Studies and critical discussion of academic methods. | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will acquire the ability to <ul style="list-style-type: none"> - reflect on the new, interdisciplinary research field of Dependency and Slavery Studies - understand and classify current debates and challenges in Dependency and Slavery Studies, - apply theories and research methods to their own projects, and to connect with current debates. | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Research Problems and Debates in Dependency and Slavery Studies Today | English | 15 | 2 | 80 |
| | Seminar | Case Studies from the Joseph C. Miller Memorial Lecture | English | 15 | 2 | 60 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction Module 2: Slavery in Transcultural Comparison Elective module: Slavery: Case Studies | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | | compulsory/ elective | Duration (semesters) | |
| | M.A. Slavery Studies | | | required | 2 | |
| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | Seminar 1: Panel simulation in small groups: presentation, chairing/hosting discussions, 50 hrs Seminar 2: Written Assessment 20 hrs | | | | 10 | |
| Module exam | Term Paper | | | 90 hrs | | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| winter semester | <input type="checkbox"/> | Winter and | 300 hrs | | 1 semester | |
| summer semester | <input checked="" type="checkbox"/> | summer semesters | | | | |
| Module coordination | | | | | | |
| Taught by | Cluster Member Prof. Dr. Christoph Witzentrath | | | | | |
| Module Coordinator | Cluster Member Prof. Dr. Christoph Witzentrath | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |

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| Module: | |  UNIVERSITÄT BONN | | | | |
| Researching Slaveries: Preparation for MA Thesis Module ID/Code: 570101500 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | In this module, students will prepare their Master thesis in independently while under supervision, and research sources and scholarship. They will thus have the opportunity to develop their own academic research projects and final assignments. | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will acquire - ability to apply theories and methods to their own projects, and to connect with current debates, - skills to develop own research projects - competence to present and discuss own research projects | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Guided self-study | Researching Slaveries: Preparation for MA Thesis | English | 15 | 2 | 95 |
| | Colloquium | Presentation | English | 15 | block | 15 hrs |
| 3. Prerequisites for the module | | | | | | |
| compulsory | Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction Module 2: Slaveries in Transcultural Comparison Elective module: Slaveries: Case Studies | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | compulsory/ elective | Duration (semesters) | | |
| | M.A. Slavery Studies | | required | 2 | | |
| 5. Requirements for the award of credits (ECTS) | | | | | | 6. Credits |
| Course requirements (admission requirements for module exam) | Guided self-study: Submitting current state of research and outline for MA thesis Colloquium: Preparing presentation | | | | 40 hrs | 5 |
| Module exam | | | | | | |
| 7. Frequency | | | 8. Workload | 9. Duration | | |
| winter semester <input type="checkbox"/> | Winter and | summer semester <input checked="" type="checkbox"/> | summer semesters <input type="checkbox"/> | 150 hrs | | 1 semester |
| Module coordination | | | | | | |
| Taught by | Cluster Member Prof. Dr. Pia Wiegink | | | | | |
| Module Coordinator | Cluster Member Prof. Dr. Pia Wiegink | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |


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| Module: | |  UNIVERSITÄT BONN | | | | |
| Master's thesis Module ID/Code: | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | Writing of Master's thesis | | | | | |
| Learning outcomes (aims and objectives; key skills) | | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
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| 3. Prerequisites for the module | | | | | | |
| compulsory | Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction Module 2: Slavery in Transcultural Comparison Elective module: Slavery: Case Studies Module 3: Research Problems and Debates in Slavery and Dependency Studies Today Module 4 : Researching Slavery: Preparation for MA Thesis | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | compulsory/ elective | Duration (semesters) | | |
| | Slavery Studies | | required | 2 | | |
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| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | | | | | 15 | |
| Module exam | | | | | | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| winter semester | <input type="checkbox"/> | Winter and | 450 hrs | | 1 semester | |
| summer semester | <input checked="" type="checkbox"/> | summer semesters | | | | |
| Module coordination | | | | | | |
| Taught by | | | | | | |
| Module Coordinator | | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |

Compulsory Elective Modules

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| Module: | |  UNIVERSITÄT BONN | | | | |
| Slaveries: Case Studies – Textual studies Module ID/Code: 570101600 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | Students will <ul style="list-style-type: none"> - acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena based on a variety of textual source materials - deploy theories and methods to select case studies - acquire experience applying concepts on the basis of methodology, theory and content to research projects - gain confidence in approaching text sources with a critical eye | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will <ul style="list-style-type: none"> - gain the ability to analyze phenomena of dependency and slavery by applying theories and methods - critically and independently evaluate sources - analyze case studies - acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena - deepen their knowledge of their own field of research (in this case textual studies) - learn to reflect about a range of sources - acquire experience in the conception of research projects | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Slaveries: Case Studies | English | 15 | 2 | 90 |
| | Seminar | Doing Research | English | 15 | 1 | 80 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | none | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | | compulsory/ elective | Duration (semesters) | |
| | M.A. Slavery Studies | | | elective | 1 | |
| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | Seminar: written assessment (e.g. protocol, essay, literature review, research proposal) 30 hrs | | | | 10 | |
| Module exam | Term paper 100 hrs | | | | | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| winter semester <input checked="" type="checkbox"/> | Winter and summer semesters <input type="checkbox"/> | | 300 hrs | | 1 semester | |
| Module coordination | | | | | | |
| Taught by | Cluster Member Dr. Jennifer Leetsch | | | | | |
| Module Coordinator | Cluster Member Dr. Jennifer Leetsch | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |

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| Module: | |  UNIVERSITÄT BONN | | | | |
| Slaveries: Case Studies – Material culture Module ID/Code: 570101700 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | Students will <ul style="list-style-type: none"> - acquire knowledge of concrete contexts of slavery and slavery-like phenomena on the basis of different material sources - apply theories and research methods to selected case studies - practise methodological, theoretical and content-related conception of research projects - acquire experience applying concepts on the basis of methodology, theory and content to research projects - gain confidence in approaching textual and material sources with a critical eye | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will <ul style="list-style-type: none"> - learn to analyze slavery and linked phenomena by applying theories and methods - enhance their ability to critically and independently evaluate textual and material sources - analyze case studies - acquire knowledge of concrete historical, geographical and cultural contexts of slavery and slavery-like phenomena - deepen their knowledge of their own field of research (in this case material sciences) - reflect about a range of sources - acquire experience in the conception of research projects | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Slaveries: Case Studies | English | 15 | 2 | 90 |
| | Seminar | Doing Research | English | 15 | 1 | 80 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | none | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | | compulsory/ elective | Duration (semesters) | |
| | M.A. Slavery Studies | | | elective | 1 | |
| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | Seminar: written assessment (e.g. protocol, essay, literature review, research proposal) | | | | 10 | |
| Module exam | Term paper | | | | 100 hrs | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| winter semester | <input checked="" type="checkbox"/> | Winter and | 300 hrs | | 1 semester | |
| summer semester | <input type="checkbox"/> | summer semesters | | | | |
| Module coordination | | | | | | |
| Taught by | Cluster Member Dr. Christian Mader | | | | | |
| Module Coordinator | Cluster Member Dr. Christian Mader | | | | | |
| Institute/Department | BCDSS | | | | | |

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|---------------------------|--|
| Other | |
| (such as literature list) | |

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| Module: | |  UNIVERSITÄT BONN | | | | |
| Slaveries: Case Studies – Social Sciences Module ID/Code: 570101800 | | | | | | |
| 1. Content and intended learning outcomes | | | | | | |
| Content | Students will <ul style="list-style-type: none"> - acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena based on a variety of data - deploy theories and methods to select case studies - acquire experience applying concepts on the basis of methodology, theory and content to research projects - gain confidence in critically and responsibly carrying out data collection | | | | | |
| Learning outcomes (aims and objectives; key skills) | Students will <ul style="list-style-type: none"> - learn to analyze slavery and linked phenomena by applying theories and methods - enhance their ability to critically and responsibly collect data - analyze case studies - acquire knowledge of concrete historical, geographical and cultural contexts of slavery and slavery-like phenomena - deepen their knowledge of their own field of research (in this case social sciences) - reflect about a range of data collection methods - acquire experience in the conception of research projects | | | | | |
| 2. Teaching and learning methods | | | | | | |
| | Type of instruction | Topic | Language of instruction | Group size | Course units per week | Workload [hrs] |
| | Seminar | Slaveries: Case Studies | English | 15 | 2 | 90 |
| | Seminar | Doing Research | English | 15 | 1 | 80 |
| 3. Prerequisites for the module | | | | | | |
| compulsory | none | | | | | |
| recommended | none | | | | | |
| 4. Degree program allocation | | | | | | |
| | Study program | | | compulsory/ elective | Duration (semesters) | |
| | M.A. Slavery Studies | | | elective | 1 | |
| 5. Requirements for the award of credits (ECTS) | | | | | 6. Credits | |
| Course requirements (admission requirements for module exam) | Seminar: written assessment (e.g. protocol, essay, literature review, research proposal) | | | | 30 | 10 |
| Module exam | Term paper | | | | 100 hrs | |
| 7. Frequency | | | 8. Workload | | 9. Duration | |
| winter semester | <input checked="" type="checkbox"/> | Winter and | 300 | | 1 semester | |
| summer semester | <input type="checkbox"/> | summer semesters | | | | |
| Module coordination | | | | | | |
| Taught by | Dr. Benjamin Etzold | | | | | |
| Module Coordinator | Dr. Benjamin Etzold | | | | | |
| Institute/Department | BCDSS | | | | | |
| Other | | | | | | |
| (such as literature list) | | | | | | |

